



SUPPORTING LGBTQ+ YOUTH THROUGH AFFIRMATIVE CARE:

TIPS FOR THERAPISTS

a checklist to support therapists looking to provide affirmative care to LGBTQ+ clients

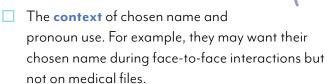
she/her



1. Establish the relationship!

Ask for...

Chosen name and pronouns early on, and use that information throughout session.



Strive to be...

- Open and collaborative in describing the process of therapy.
- □ Transparent about what your credentials mean. For example, explain your training, experience with LGBTQ+ populations, and any differences between professions (e.g., coach, psychologist, social worker).
- Clear about your social location. Identify your own pronouns and note whether you have cis or trans experience. Remember that shared identities don't equate to shared experiences.



- Able to **ask hard questions** as you build your therapeutic alliance. LGBTQ+ people are at a high risk of mental health concerns. Don't be afraid to ask about their safety, about suicide, healthy sexuality, harm reduction, etc.
- ☐ Accountable and apologetic about your mistakes.
- ☐ Trauma-informed by recognizing distressing events related to LGBTQ+ identity experiences.



2. Challenge your assumptions

Don't assume...

- you understand what someone is going through because you relate to what they're going through.
- the **goals of the client**. For example, if someone is not out, their goal may not be to come out.

Instead...

- Consistently evaluate progress.
- Maintain neutrality so the client can make their own decisions and evolve in their understanding of their identity and sexuality. As a therapist, don't have a vested interest in the outcome.
- Commit to being in the space to support the client in their trajectory of change, whichever way it may manifest.
- ☐ Encourage self-determination and self-empowerment.
 - Speak up and not over.
 - Support clients in advocating for themselves, teaching skills instead of fixing things.

3. Improve your knowledge

Remember...

- Language is complex and always evolving.
 Consistently develop your vocabulary, understanding, and skills.
- □ To ask yourself: Do I have an awareness of my knowledge limitations?
 - If I don't know the answer, who can I go to for that information?
 - □ Do I need to refer the client to someone else?
- □ Look up and be aware of local LGBTQ+ resources if you don't know, find out!
- Ensure that you maintain strict confidentiality with caregivers/parents of LGBTQ+ youth. Understand what your client is open to sharing with their caregivers

This list was compiled by AFFIRM group therapy facilitators who identify as members of the 2SLGBTQ+ community and are informed by their extensive experience providing therapy to queer clients and facilitating AFFIRM groups. For more information, visit projectyouthaffirm.org.

